

Jungian Psychoanalytic Association

I. Vision and History

The Jungian Psychoanalytic Association (JPA), founded in August 2004, is an educational community of certified Jungian analysts, which follows the trajectory of C. G. Jung's work as a theory of psychodynamics and the basis for effective psychoanalytic practice. The JPA seeks to promote and cultivate the continuing education and professional competence of its members who participate in ongoing study groups. Members of the JPA also employ their experience to foster clinical expertise in the training of psychoanalysts, and participate in seminars and intensive colloquia offered by the JPA's analytic training programs. The JPA seeks to promote the creative understanding and applications of Jungian psychology in their contemporary conceptions in the larger professional, artistic, political, cultural, and scientific communities through research, conferences, and publications.

II. Analytic Training Programs.

The JPA has two training programs:

1. The JPA IAAP (International Association of Analytical Psychology) Certifying Program. This program is for licensed mental health professionals who wish to be trained as Jungian psychoanalysts.
2. The JPA NYS Psychoanalytic License Qualifying Program. This program is for those who hold an appropriate masters degree but who are not licensed, and who wish to become licensed as a psychoanalyst.

Candidates may be enrolled in both programs simultaneously.

What follows is a description of the JPA's NYS Psychoanalytic License Qualifying Program. For a full description of the JPA IAAP Certifying Program, please refer to our website: nyjung.org

III. Overview of the JPA NYS Psychoanalytic License Qualifying Program

The JPA NYS Psychoanalytic License Qualifying Program can be completed in five years of full time matriculation. However, the Program is designed to accommodate to the personal lives and professional commitments of its candidates, and candidates are encouraged to move at their own pace.

The overall class structure is as follows: There are 33 weeks of coursework divided into three 11-week trimesters per year. Each trimester has ten weeks of the on-going classes, plus one community-wide clinical evening. Classes are usually held on Monday evenings in New York City. There are three class periods, (4:00 to 5:30, 6:30 to 8:00 and 8:30 to 10:00) which are comprised of two academic classes and a Case Seminar.

The trimester-long academic courses are of two types:

1. A series of readings in the Collected Works of C. G. Jung. The total series is four years in length, and is required for all candidates. This class cycle endeavors to cover all of Jung's major psychoanalytic works.
2. Complimentary areas of study. This category includes courses on general psychological theory, mythology, sciences, history, psychopathology, and clinical technique, among others.

An on-going Dream Practicum is offered throughout a candidate's participation in the program. These practica are held on two Sundays per trimester (six per year), from 10 AM - 4 PM, and are taught or co-taught by different instructors.

Community Colloquia Weekends are held three times per year. The Friday to Sunday autumn and spring colloquia are held at the Beekman Arms/Delamater Conference Center in Rhinebeck New York. They include theoretical and clinical lectures, presentations of works-in-progress, seminars with visiting scholars or analysts, and community affairs. The winter Colloquium is on a Sunday and is held in New York City at a suitable venue.

A more complete explanation of our curriculum can be found in Section VI: Curriculum

IV. Admissions

The JPA invites applications for training from individuals with a graduate degree, Master's level or higher, from a registered degree-granting program in New York State or another program recognized by New York State. A degree in a mental health discipline is preferred, but applications from exceptional individuals with a Masters degree in other disciplines will be considered.

The JPA prefers, but does not require, the following:

1. Prior experience in the mental health field, preferably supervised experience as a psychotherapist.
2. Prior psychoanalysis. Although applicants are not required to have had analysis before entering the program, if they have had analysis prior to enrollment, those hours will be evaluated and if found acceptable, may be counted toward the 300 hours of analysis required for graduation from the JPA program. However, regardless of previous analytic hours, candidates

must be in Jungian psychoanalysis during their entire training with the JPA.

Admissions Process

We have two application periods, one in the Fall and one in the Spring. Both application periods admit for the following Fall. Application dates and deadlines are listed on our website (www.jnyjung.org). To apply for training with the JPA, one first contacts the Director of Admissions to schedule a preliminary interview. The preliminary interview will establish if the applicant is qualified and whether an application would be appropriate. If so, an application is given to the person who completes it and returns it to the director. (Our application form is appended to this application.)

The director then establishes a panel of three JPA analysts who meet individually with the applicant. Upon recommendation by the panel that the applicant be considered for admission, the applicant is invited to participate in a portion of one of our weekend colloquium meetings, to give the applicant a sense of the learning community in action. The panel makes the final decision about acceptance after that meeting.

If the Admissions panel decides it is advisable, it may require an applicant to complete additional preparation and/or submit additional materials prior to admission to the training program.

Upon admission to the program, two of the three of a candidate's original Admissions Committee are assigned as his/her on-going Consultation/ Advising Panel. These two are augmented by a third analyst chosen by the candidate during his/her first year. The advising committee follows and works with the candidate for the length of the program, serving as an advising, mediating and support group for the candidate. (Advisor groups are more fully explained in section III.)

Individuals who have already completed part of another training program in psychoanalysis and who wish to apply to the JPA will be considered on a case-by-case basis and may be granted advanced standing.

The JPA administers its admissions policy without regard to race, religion, national origin, marital status, age, sex, or sexual orientation, as well as without regard to a person's disability as designated by applicable law.

V. Assessment//Evaluation/Examination

Assessment is seen as an ongoing dialogue between the candidate and his/her Advisors, faculty members, and supervisor. It focuses on professional competence, mastery of the theory and clinical practices outlined in the curriculum, as well as the development of the capacity to work symbolically. It takes place within three basic venues: immediate "point-of-contact" between candidate and faculty including a minimum of one meeting per trimester with a candidate's primary Advisor, an oral or written examination, and a graduation project.

Upon admission to the program, two of the three of a candidate's original Admissions Committee are assigned as his/her on-going Consultation/ Advising Panel. These two are augmented by a third analyst chosen by the candidate during his/her first year. One of these advisors shall be selected to become the candidate's primary Academic Advisor. The purpose of the Consultation/ Advising Panel is to help keep track, along with the candidate, of what courses have been taken and may be needed, and what supervision hours completed, to participate in mediation should unusual circumstances arise, and to function as an all-purpose guidance group throughout training. In the learning community model, the Advisory Committee serves as the primary source of information and advisement and given its excellent knowledge of the candidate, it can serve as well as a critical feedback mechanism for areas that need attention.

Point-of-contact assessments are on-going discussions between a candidate and his/her instructors and supervisors that focus on areas of proficiency and on areas where additional learning is necessary. These assessments remain between candidate and faculty member, i.e., in the context in which they arise. While an end-of-class summary meeting is required as a focused period of reflection, point-of-contact assessment is meant to be on going so that candidates may benefit immediately from faculty feedback.

Written summaries are available to the candidate upon request, and a notation of satisfactory final assessment in each class is necessary for credit to be accrued. As well, candidate evaluations of each class are gathered in both individual written form and community-wide in-person meetings. (a course evaluation form is appended)

Examination:

Candidates are expected to demonstrate their understanding and competency of Jungian psychoanalytic theory and practice. This is done via a comprehensive exam. The examination may be either oral or written, at the candidate's discretion, and may be taken at any time during training, also at the candidate's discretion.

When the candidate feels ready to take the examination, and has discussed it with the Advisory Committee, he/she shall notify the Director of Training who

shall help the candidate form his/her Exam Committee. This committee shall be comprised of one person (selected by the candidate) from the candidates' Advisory Committee, one person assigned by the Director of Training from the JPA Exam Committee Panel and a final analyst selected by the candidate from amongst the body of JPA analysts.

While the form of the Exam is left open for the candidate to develop with their Exam Committee, the content is expected to show mastery of the 6 major areas of proficiency. These are: Symptom and Symbol Formation, Fields of Psychological Process, Theory and Practice of Dreams, Transformational Systems, Mythopoeisis and Mythologems, Psyche-Soma Conjunctions, and Analytic Attitude and Techniques. Each area should be covered both with a discussion of relevant Jungian psychoanalytic theory and illustrated with clear clinical examples of these theoretical stances in application. Many examinations include a degree of reflection on the part of the candidate concerning what proficiencies and ethical attitudes a graduated analyst should have. The exam thus comprises the candidates' manifesting of these proficiencies in theory and practice.

The candidate's exam committee is encouraged to operate in a consensual style in its review of the exam. A candidate may be asked to rewrite portions of the exam at the request of 2 out of the 3 committee members, and final approval is also based on 2 of the 3 members. However it cannot be stressed enough that the goal of the exam is for everyone to be satisfied with the experience as a constructive part of becoming an analyst as well as a manifestation of analytic knowledge and practice.

The Graduation Project is an original project or paper, developed in conjunction with an advisor, and a member of the Consultation/Advising Panel. Its purpose is to demonstrate and provide an opportunity for the integration of a candidate's development and work. Candidates are encouraged to explore in small groups or individually, an aspect of the curriculum that is of particular interest to them. Faculty consultation is encouraged and given throughout this intensive study. When the candidate, advisor, and Consultation/Advising Panel member consider the project complete, it is presented to the entire training community.

In preparing to develop the final project, the candidate notifies the Director of Training that he/she is ready, and the Project Committee is formed. This committee is comprised, like the Exam Committee, of one analyst chosen from the candidates' advisory committee, one assigned from the JPA Project Committee, and a final analyst also selected by the candidate from the JPA body. Any of these may serve as the primary reader/advisor to the candidate.

The parameters of the final project are quite open as to form and content. It comprises the opportunity to delve deeply into some area of theory and practice that the candidate feels drawn to, and then to present these findings to the community as a whole. Although envisioned as a much more openly creative process than the Exam, the candidate may be asked to rewrite portions at the request of 2 out of 3 committee members and also needs 2 of 3 members approval before requesting a date for its presentation at a JPA Colloquium.

The Training Committee shall be informed no later than one month before the colloquium of presentation that the candidate is ready to present his/her work to the community. The presentation itself is seen as both a demonstration of analytic readiness and an inclusion in the ongoing development of the learning community.

VI. Mediation of Unusual Circumstances

In cases where there is a strong difference of opinion or perception between a faculty member and a candidate regarding the work of the candidate, a mediation session is convened. The purpose of mediation is to enlarge the understanding of the training issues involved and to discuss solutions to the training issues raised. The mediation committee will consist of the candidate, the instructor or supervisor, a member of the Consultation/ Advising Panel, and a faculty member of the candidate's choosing. Should the mediation committee fail to resolve the issues raised, the matter will be referred to the Steering Committee of the JPA for review and consideration. The JPA training program reserves the right to ask a candidate to leave the program should his/her competence prove unsatisfactory. There is no further appeal at the completion of this process.

Candidates may take a leave-of-absence should circumstances warrant. This is granted in conjunction with a candidate's Consultation/ Advising Panel, and approved by the Steering Committee.

If a candidate does not attend a given class or event, he/she will not receive credit (make-ups or emergency absences may be scheduled at the discretion of the instructor).

VII. Requirements For Graduation from the NYS Psychoanalytic License Qualifying Program

1. The completion of 405 clock-hours of course work.
2. The completion of a minimum of 300 clock-hours of Jungian psychoanalysis with an IAAP certified analyst .
3. The completion of 150 clock-hours of clinical supervision with a New York State licensed or exempt JPA member Jungian analyst, of which 50 clock-hours are Control supervision of one case. To complete the supervision requirement, candidates are typically in private supervision once per week over four years and in addition, in Control supervision for two of those four years.
4. The completion of 750 clock-hours of supervised face-to face clinical work with analysands in an approved location. Candidates will be given a

- document of completion when they have achieved 300 clock-hours of clinical analytic work, acknowledging that they have completed the NY State Education Department requirement.
5. The completion of the Child Abuse Prevention course established by the State of New York.
 6. Passage of the JPA Examination
 7. Completion and presentation of the Graduation Project to the JPA community.

VIII. Financial Resources

The JPA was founded in 2004. Our income derives from Analyst Member dues and from candidate tuition.

IX. Location

The JPA is located at 393 West End Avenue, suite 1-E, New York, New York, 10024. At this location we maintain a psychoanalytic office for the use of our candidates. The office is one of three psychoanalytic offices in a suite that also contains a large waiting room, patient bathroom, and private kitchen for the analyst's use. The office measures 16'x20' and has a private bathroom. The JPA will rent more analytic office space if and when needed by our students. In addition, the space is used for small classes and case seminars, as well as administrative meetings.

Seminars and classes are also held in the professional offices of analyst members. Our 3-day intensive weekend colloquia convene at the Delamater conference center in Rhinebeck New York NY, or at other suitable venues.

X. Resources and Libraries

Included in tuition is membership to The Kristine Mann Library, located in the C. G. Jung Center at 28 East 39th Street, NYC 10016.

“Focused on the work of Carl Gustav Jung, the Kristine Mann Library is well known as an important and accessible resource for Jungian studies. The Library, established in the 1940's by the Analytical Psychology Club of New York, collects and catalogs books, papers, journals, audiovisuals and other materials by and about C.G. Jung and others in the field of Jungian psychology. The KML collection also includes materials in related areas of study, such as Eastern and Western religions, alchemy,

mythology, symbolism, the arts, anthropology, psychoanalysis and general psychology.” (quoted from the KML website)

In addition, the office space at 393 West End Avenue houses an increasing number of books and journals donated by Analyst Members for the use of our students. Faculty members may also make their professional libraries available for the training of analysts as an additional resource.

XI. Associations

The JPA is a member of the International Association for Analytic Psychology (IAAP) and the National Association for the Advancement of Psychoanalysis (NAAP). It is a collaborating institution of the Philemon Foundation, devoted to the publication of the complete works of C. G. Jung.

The JPA is a not-for-profit organization. The JPA does not discriminate on the basis of race, religion, national origin, marital status, age, sex, sexual orientation, or disability as designated by applicable law.

The JPA is fully chartered by the State of New York by a provisional charter from the New York State Board of Regents, such charter as is granted to all qualified educational organizations, granted June 22, 2004. An application for renewal of the charter has been filed.

XII. Faculty

All our Analyst Members teach our candidates. In addition to our members, eminent Analysts and scholars join us at colloquium and clinical evenings to teach and instruct.

XIII. Administration

The JPA is governed by a Board of six elected officials that comprise the Steering Committee (SC): President, Vice President, Treasurer, Secretary, Director of Training, and a Public Representative. As directed by our by-laws, they oversee both the Society and the Training Programs.

Our current officers (as of 1-2-08) are:

President: Beverley Zabriskie, LCSW
Vice President: Margaret Klenck, MDiv, LP
Treasurer: Harry Wells Fogarty, PhD, LP
Secretary: Donald Grasing, LCSW

Director of Training: Morgan Stebbins, MDiv, MSW
Public Representative: Janice DeYoung, JD, MPA

In addition to the Steering Committee, there is a standing Training Committee headed by the Director of Training, which oversees curriculum development and immediate training matters. Other committees, for Exams, and Graduation Projects are created as need arises.

All leadership positions in the JPA, either elected or voluntary, are unpaid.

XIV. Curriculum for the JPA NYS Psychoanalytic License Qualifying Program

Our License Qualifying Program is designed to be fulfilled in five years.

The first year of study includes course work and full participation in the learning community--colloquia, practica, and clinical evenings. However, during the first year, candidates do not see patients and are not, therefore, in a case seminar.

The first year courses are specifically designed to introduce the candidate to the overall theory and clinical practice of psychoanalysis, and specifically Jung's theories. There is a three-trimester course (Jungian Theory and Clinical Process) which serves as a thorough overview of the field, as well as classes on the DSM and basic history of psychoanalysis. The first year is designed to prepare the candidate for clinical work, including discussion of ethics and scope of practice..

The second through fifth years continue in the study of theory and practice and include a case seminar for two trimesters of each year. Candidates begin to see a few analysands (in the JPA State approved site.)

It must be noted that the JPA offers many more courses in its IAAP certification Program than are required for the License Qualifying Program to which all JPA candidates are invited and welcome. These courses allow the candidates to deepen their understanding of theory and clinical practice and to pursue areas of interest. It should also be noted that candidates may be enrolled in both Programs simultaneously.

The curriculum in the NYS Psychoanalytic License Qualifying Program has eight components:

1. The first year, as described above, introduces candidates to basic foundations of Psychoanalytic theory and practice and prepares them for clinical work.
2. Four years of required courses in readings from the Collected Works of C. G. Jung. Those four years of readings repeat in a rotation, such that within any four year period, all required courses will be offered.

3. Four years of classes exploring integral and related topics in the Jungian psychoanalytic field and the broader field of psychoanalysis, such as ethics, clinical field theories, transference and counter transference, symbol systems, mythologies, neurobiology, other schools of theory etc.
4. Case Seminar is required two trimesters each year for four years, with a total of 8 trimesters required.
5. Dream practica. These daylong classes focus on various perspectives on interpretation and theory of dreams. There are six of these each year.
6. Colloquium weekends. (two per year) These begin on a Friday afternoon and end on Sunday afternoon. These colloquia are opportunities for the whole community, analysts and students, to explore a topic in depth. Theoretical and clinical papers are given, large and small group discussions are held and group process is facilitated.
7. Reading tutorials. The students can request optional tutorials with a faculty member. The student and teacher explore a topic in depth, in which the student is particularly interested. Many students choose to use these optional tutorials in their preparations for the JPA Exam.
8. Child Abuse Prevention Training

We have a trimester system; each trimester is eleven weeks in length comprised of 10 weeks of classes and one clinical evening meeting. Each course is 15 clock-hours.. A student generally takes two to three classes a trimester.

XV. Two Views of the Course of Study:

1. By Year

The following is a year- by-year breakdown of a sample Course of Study for a candidate in the License Qualifying Program. (The "A" number refers to one of the 9 areas of proficiency outlined in the Regulation.)

Each course represents 3 course units or 15 clock-hours.
For course descriptions please refer to the appendix.

Year 1:

Trimester 1 -

THE-546 Jungian Theory and Clinical Process I (A1)
THE-441 History and Development of Jung's thought through 1912 (A2)
JUP-534 Jung and the DSM I (A9)

Trimester 2 –

JUP-538 Jungian Theory and Clinical Process II (A5)
JUR-454 History and Development of Jung's thought through 1912 (A2)
JUP-535 Jung and the DSM II(A3)

Trimester 3-

JUP-539 Jungian Theory and Clinical Process III (A8)
JUR-353 Symbols of Transformation: Volume 5 (A1)
JUP-590 Course in Research (A9)

Students will also attend three colloquia on current clinical topics, three clinical presentations by the faculty, and four to six dream practica each year. Students may also request a one-unit tutorial during any trimester.

Year 2:

Trimester 1-

JUR-458 Two Essays On Analytical Psychology, Volume 7 (A2)
CAS-101 Case Seminar (A7)

Trimester 2 -

JUR-252 Archetypes of the Collective Unconscious, Volume 9i, part 1 (A3)
CAS-102 Case Seminar (A7)

Trimester 3 -

JUR-253 Archetypes of the Collective Unconscious, Volume 9i, part 2 (A3)
JUP-537 Religion and the Psyche, Volume 11 (A4)

Students will also attend three colloquia on current clinical topics, three clinical presentations by the faculty, and four to six dream practica each year. Students may also request a one unit tutorial during any trimester.

Year 3:

Trimester 1-

JUR-450 Psychology of the Transference (A6)
CAS-301 Case Seminar (A7)

Trimester 2-

JUR-456 Researches in the Phenomenology of the self: Aion, part 1 (A5)
CAS-302 Case Seminar (A7)

Trimester 3-

JUR-457 Researches in the Phenomenology of the self: Aion, part 2 (A5)
JUP-131 Transference and Counter-transference Field Theory in Analytic Practice (A6)

Students will also attend three colloquia on current clinical topics, three clinical presentations by the faculty, and four to six dream practica each year. Students may also request a one unit tutorial during any trimester.

Year 4:

Trimester 1-

JUR-351 Mysterium Coniunctionis I (A6)
CAS-401 Case Seminar (A7)

Trimester 2-

JUR-352 *Mysterium Coniunctionis II* (A6)
 CAS-402 Case Seminar (A7)

Trimester 3-

JUR-151 Clinical Methodology: Basic concepts to late works, part 1 (A8)
 JUP-585 Emotion: Theoretical and Clinical Perspectives (A1)

Students will also attend three colloquia on current clinical topics, three clinical presentations by the faculty, and four to six dream practica each year. Students may also request a one unit tutorial during any trimester.

Year 5:

Trimester 1-

JUR-152 Clinical Methodology: Basic concepts to late works, part 2 (A8)
 CAS-501 Case Seminar (A7)

Trimester 2-

MYT-420 Patterns of Consciousness in Creation Mythology (A4)
 CAS-502 Case Seminar (A7)

Trimester 3-

MYT-323 Oedipus, Psychological Processes (A4)
 JUP-591 Graduation Research Project (A9)

Students will also attend three colloquia on current clinical topics, three clinical presentations by the faculty, and four to six dream practica each year. Students may also request a one unit tutorial during any trimester.

2. By Regulation Areas of Proficiency

The following is a breakdown of the course of study over five years in each of the 9 areas of proficiency of the New York State education requirement for psychoanalysis.

JPA CODE	CONTENT AREAS FOR COURSE WORK	Course Numbers, Titles and Clock-hours
A1	Personality development	THE546: Jungian Theory and Clinical Practice I 15 JUR353: Symbols of Transformation, CW vol 5 15 JUP585: Emotion:Theoretical and Clinical Perspectives 15 total 45
A2	Psychoanalytic theory of psychopathology	THE441: History and Development of Jung's Thought 15 THE454: History and Development of Jung's Thought 15 JUR458: Two Essays on Analytical Psychology 15 total 45
A3	Psychoanalytic theory of psychodiagnosis	JUP535: Jung and the DSM 15 JUR252: Archetypes of the Collective Unconscious I 15

		JUR253: Archetypes of the Collective Unconscious II 15 total 45
A4	Sociocultural influence on growth and psychopathology	JUP 537: Religion and the Psyche, CW vol.11 15 MYT420: Patterns of Consciousness in Creation Mythology 15 MYT323: Oedipus, Psychological Process 15 total 45
A5	Practice technique (including dreams and symbolic processes);	JUP538: Jungian Theory and Clinical Process II 15 JUR456: Research into the Phenomenology of the Self 15 JUR457: Research into the Phenomenology of the Self 15 total 45
A6	Analysis of resistance, transference, and countertransference	JUR450: Psychology of the Transference, CW vol16 15 JUR351: Mysterium Conjunctionis, CW, vol 14 -I 15 JUR352: Mysterium Conjunctionis, CW vol 14 - II 15 total 45
A7	Case seminars on clinical practice	CAS101, 102, 201. 202. 301. 302, 401, 402 total 120
A8	Practice in psychopathology and psychodiagnosis	JUP539: Jungian Theory and Clinical Practice III 15 JUR151: Clinical Methodology-Basic Concepts to Late Works -I 15 JUR152: Clinical Methodology-Basic Concepts to Late Works - II 15 total 45
A9	Professional ethics and psychoanalytic research methodology	JUP590: Course in Research 15 JUP591: Graduation/Research Project 15 JUP534: Jung and the DSM-II 15 total 45
		TOTAL 480 clock-hours

It should be noted that another 35 hours per year of colloquia and 20-30 hours per year of practica will also be attended by each candidate. It should also be noted that a third course is offered each trimester. This example merely shows the minimum a student would take to fulfill the State's requirements.

XVI. Referral Process

People contacting the JPA for a referral to a Jungian psychoanalyst or candidate are given a list with all our analysts and candidates and their contact information, fee ranges and pertinent specifics of practice, i.e., individual work, couples work etc.

This list is found on our website.

For the purposes of our referral lists, a low fee is considered under \$50.00 a session, a moderate fee is considered between \$50.00 and \$100.00, and a full fee is above \$100.00

Note: In this document, the term Analyst in Training (AIT) is used instead of "candidate" for the purposes of clarification to the public about the nature and professional status of our students.

The following is the text of our referral listings:

The Jungian Psychoanalytic Association (JPA) is a society of Jungian Analysts as well as a training program in Jungian Analysis.

All our Analyst members are certified by the International Association of Analytic Psychologists (IAAP) and those who practice in New York State are licensed to practice in the mental health field by the State of New York. Most of our Analysts in Training (AIT's) who reside in New York are also licensed by the State of New York, and all AIT's are in supervision with JPA Analyst members.

Analysts and AIT's set their own fees, so please refer to the list below for information about the range of fees each is willing to consider. They also set their own schedules, so contact the Analyst or AIT directly to set up a consultation.

Please visit our web site at www.nyjung.org to learn more about us and our programs. You may also call 212-956-2171 for clarification about our referral process.

XVII. Personal Analysis for Candidates

Candidates must be in Jungian psychoanalysis throughout their training. A minimum of 300 clock-hours of analysis is required for graduation. Candidates are free to choose any analyst in good standing with the IAAP. Analysts set their own fees. Those fees will vary based on seniority and experience. Analytic fees within the JPA range from \$125.00 to \$250.00 per session.

XVIII. Supervision of Candidate's Clinical Experience

Candidates must be in clinical supervision with a JPA analyst member in a State approved site during their training. In addition, during the final two years of training, candidates are in "control" supervision, an intensive supervision of one

ongoing case. A minimum of 150 clock-hours is required, with 50 of those clock-hours being with one supervisor on one case, and 100 clock-hours with another supervisor working on one or more cases.

When the candidate is ready to begin control supervision and his/her Advisory Committee concurs, the Director of Training and Administrator shall be notified so that the hours will be correctly recorded. Candidates are required to do control with a different analyst than their ongoing supervisor.

Candidates are free to choose their supervisors from among the analyst members of the JPA who are licensed to practice psychoanalysis in New York State or are exempt. Our analyst members who are available to supervise the License Qualifying Program's candidates all meet the requirements for supervision established by the Regulation. It is understood that analyst members who do not live or work in New York State, and who do not have a New York State License, will not supervise anyone in the License Qualifying Program. (see List of Supervisors for the License Qualifying Program in Appendix j.)

No one will supervise or lead a case seminar until they have been practicing at least five years from the time they graduated from an IAAP certified Jungian Training Program, and at least one year after attaining a NYS License.

Supervision fees vary depending on the seniority and experience of the supervisor. Supervision can cost anywhere between \$125.00 to \$200.00 per session.

Payment of supervisory fees: The Supervisor bills the candidate monthly. The candidate pays the amount to the JPA which will record the clock-hours of supervision that month in the student's file and office records and which then pays the supervisor.

All supervised experience will be verified on "Form 4B--Certification of Supervision Experience."

XIX. Requirement of Candidate Clinical Hours in the License Qualifying Program

Candidates must complete 750 clock-hours of supervised face-to-face analytic work. Once candidates have completed 300 clock-hours of clinical experience, they will be given a certificate of completion of those clock-hours which they can then use as part of their application to take the NYS licensing exam.

Candidates in the License Qualifying Program may only see their analysands in an approved office space provided and supervised by the JPA, as per the requirement of the New York State Education Department.

Payment for clinical hours for those in the License-Qualifying Program: The candidate bills the analyst. The analyst writes a check to the JPA for that amount. The candidate then sends the check, with a notation of the clinical clock-hours it represents, to the JPA which records the number of clock-hours and then issues the candidate a check for the full amount.

XX. Program Costs to Candidates

Annual full-time tuition is \$4000. This is based on a fee of \$100 per 15 clock-hours of instruction (or one unit) plus a \$500 matriculation fee per year of study. The Administration fee covers some of the unique costs to the JPA for administering this Program, including extra book-keeping, extra employment of an Administrative Assistant, maintenance of a larger site etc. Fees for analysis and supervision are approximate and will vary among analysts. These fees are subject to change.

A breakdown of the program's cost is below. 1 "Unit" =15 clock-hours

Five-Year JPA NYS Psychoanalytic License Qualifying Program	
Application fee	\$150
Tuition for 5 years (175 units at \$100. per unit)	\$17,500
Matriculation fee: for 5 years	\$2,500
Administrative fee (\$1500/ trimester):	\$22,500
Private supervision: 100 clock-hours at \$150 per hour	\$15,000
Control supervision: 50 clock-hours at \$150 per hour	\$7,500
Analysis: 300 clock-hours at \$150 per hour (minimum)	\$45,000
Total estimated cost for the License Qualifying Program	\$110,150

Refund policy: A candidate is able to withdraw from a class up through the second week of a trimester and receive an 80% tuition refund. There are no refunds for community Colloquia Weekends or Practica. To request a refund due to extraordinary circumstances, a candidate must apply in writing to the Steering Committee.

Cost of books: It is hoped that candidates will already have or will acquire the Collected Works of C. G. Jung, as this collection forms the basis for our core curriculum, as well as being essential reading for a professional career as a Jungian Psychoanalyst. However, no one is required to buy books. Most of the assigned reading for classes can be found at the Kristine Mann Library or can be borrowed from faculty if necessary.

Financial Aid: At this time we do not offer any financial aid. As we develop, we plan to offer financial aid to the extent that our funds and budget allow.