



Handbook

Jungian Psychoanalytic Association

revised Spring 2008

Jungian Psychoanalytic Association

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I. Jungian Psychoanalytic Association

Vision and History

The Jungian Psychoanalytic Association (JPA), founded in August 2004, is an educational community of certified Jungian analysts, which follows the trajectory of C. G. Jung's work as a theory of psychodynamics and the basis for effective psychoanalytic practice. The JPA seeks to promote and cultivate the continuing education and professional competence of its members who participate in on-going study groups. Members of the JPA also employ their experience to foster clinical expertise in the training of Jungian analysts, and participate in seminars and intensive colloquia offered by the JPA's analytic training program. The JPA seeks to promote the creative understanding and applications of Jungian psychology in their contemporary conceptions in the larger professional, artistic, political, cultural, and scientific communities through research, conferences, and publications.

Analytic Training Program

The JPA trains a select number of candidates in the theory and practice of Jungian Psychoanalysis. Through rigorous classes, community lectures and colloquia, private tutorials and supervised clinical practice, we educate and prepare candidates for their professional lives as Psychoanalysts.

Overview of the Program

The training of analytic candidates takes place within the body of the larger learning community in which both candidates and faculty continue to learn from interactive and mutual exposure of their work and at the edges of theory and experience. The candidates in the JPA educational program are composed of individuals who have qualified for admission to the program by meeting the prerequisites and passing through all the requirements of the admissions process. Upon completion of the program, graduates of the JPA Analytic Training Program will be qualified for membership in the National Association for the Advancement of Psychoanalysis (NAAP) and the International Association for Analytic Psychology (IAAP). Pending registration by the Office of the Professions of the State University of New York, they will also be eligible to take the New York State License Exam in Psychoanalysis.

The JPA training program is designed to accommodate the personal lives and professional commitments of its candidates, most of whom are in practice and/or in mental health positions. Candidates are encouraged to move at their own pace.

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The program may be completed in a minimum of four years of full-time participation for those who have an existing mental health license and do not wish to sit for the P licensing exam in Psychoanalysis. For those candidates who wish to become licensed in Psychoanalysis, the course of study is 5 years of full -time matriculation.

Thus there are two ways to complete training at the JPA. These two ways are fully integrated apart from a course of study specifically designed for new candidates without clinical experience. It is important to note that candidates seeking licensing attend the JPA for one year before seeing clinical patients. During this year the LT (License Track) candidates will take introductory clinical courses as well as courses on Jungian theory that are also attended by candidates from other years.

LT candidates also participate in all of the Colloquia and Practica throughout the year. Therefore all descriptions of the JPA curriculum apply to both LT track and licensed candidates apart from descriptions of the first year course of study for the LT candidates. However LT candidates are responsible for certain other administrative tasks as outlined below in section XII in order to comply with State regulations.

Class structure

There are 33 weeks of coursework divided into three 11-week trimesters per year.

Each trimester is composed of ten classes, plus one community-wide clinical evening per trimester. This meeting also serves as a course feedback mechanism and an opportunity to engage the full body of candidates and faculty. Classes are usually held Monday evenings in New York City, divided into 3 class periods.

The trimester-long academic courses in the JPA curriculum are of three types, each typically occurring in one of the time periods. Of primary importance is a series of Jung Reading courses. The total series is four years in length, and is required for all candidates. This class cycle endeavors to cover all of Jung's major works. After the fourth year of this cycle candidates may continue to take courses in this series as the content of the fourth year course will rotate amongst relevant topics in the Jungian corpus.

The second type of class includes all of the areas of proficiency other than reading the main volumes. This category includes courses on general psychological theory, mythology, sciences, history, psychopathology, and clinical technique, among others.

Finally, for two of the three trimesters per year, candidates engage in a content-driven Case Seminar.

Colloquia and Practica

An on-going Dream Practicum is offered throughout a candidate's participation in the program. These practica are held on 2 Sundays per trimester (6 per year), from 10 AM - 4 PM, and are taught or co-taught by different instructors.

Community Colloquia Weekends are held 3 times per year. The Friday to Sunday autumn and spring trimester colloquia are held at the Beekman Arms/Delamater Conference Center in Rhinebeck New York. They include theoretical and clinical lectures, presentations of works-in-progress, seminars with visiting scholars or analysts, and community affairs. The winter Colloquium is on a Sunday and is held in New York City.

While online courses are not yet available, it is hoped that in the future, occasional online courses or seminars will be offered where content is appropriate to this venue, for example, History of Jungian Psychoanalysis. When distance learning methods are utilized, there will be a clear statement of objectives and outcomes to candidates and faculty, and a commitment to adopt adequate learning technologies needed to achieve the objectives. Candidates will be informed in advance about the equipment, procedures, and preparation necessary to make use of such methods. When ready, these procedures will be submitted to the Office of Professions.

It is important that all candidates keep in mind that since the JPA is constantly refining its training program and since the nature of a learning community is one that engages in ongoing development, certain aspects of this curriculum may change over time. A more complete explanation of our curriculum can be found in Section VI: Curriculum.

II. Admissions

The JPA invites applications for training from individuals with a graduate degree, Master's level or higher, from a registered degree-granting program in New York State or another program recognized by New York State. A degree in a mental health discipline is preferred, but applications from exceptional individuals with a degree in other disciplines will be considered.

The JPA prefers, but does not require, the following:

- * Prior experience in the mental health field, preferably supervised experience as a psychotherapist.
- * Prior analysis, preferably with a certified Jungian analyst. Although applicants are not required to have had analysis before entering the program, if they have had analysis prior to enrollment, those hours will be evaluated and if found acceptable, may be counted toward the 300 hours of Jungian analysis required for graduation from the JPA program. However, regardless of previous analytic hours, candidates must be in Jungian analysis during their entire training with the JPA

Admissions Process

We have two application periods, one in the Fall and one in the Spring. Both periods admit for the following Fall. Application dates and deadlines are listed on our website, and in our published material provided for potential applicants.

To apply for training with the JPA, one first contacts the Director of Admissions to schedule a preliminary interview. The preliminary interview will establish if the applicant is qualified and whether an application would be appropriate. If so, an application is given to the person who completes it and returns it to the director. (Our application form is appended to this application.)

The director then establishes a panel of three JPA analysts who meet individually with the applicant. Upon recommendation by the panel that the applicant be considered for admission, the applicant is invited to participate in a portion of one of our weekend colloquium meetings, to give the applicant a sense of the learning community in action. The panel makes the final decision about acceptance after that meeting.

If the Admissions panel decides that it is advisable, it may require an applicant to complete additional preparation and/or submit additional materials prior to, or concurrent with, admission to the training program.

If the applicant is accepted, then 2 of the three members of the admissions panel, plus one other analyst chosen by the candidate during the first year of study becomes his/her advising committee. The advising committee follows and works with the candidate for the length of the program, serving as an advising, mediating and support group for the candidate. (Advisor groups are more fully explained in section IV.)

Individuals who have already completed part of another training program in psychoanalysis and who wish to apply to the JPA program will be considered on a case-by-case basis and may be granted advanced standing.

The JPA administers its admissions policy without regard to race, religion, national origin, marital status, age, sex, or sexual orientation, as well as without regard to a person's disability as designated by applicable law.

III. Curriculum

I thin this should be reverred for the handbook—it's a four year couese, with a 5th year for the LT Our curriculum is designed to be fulfilled in five years, for those who wish to take the licensing exam in psychoanalysis, or four years for those seeking only certification as a Jungian. In essence, we have a two track program: one track for those seeking a license and one track for those who already have a mental health license. The first track requires an extra year in which the focus is on historical and theoretical foundations of psychoanalysis and preparation for clinical training. Students do not attend case seminar and do not see

analysts in that first year of the license seeking track. They do, however, participate in all the community meetings, colloquia, clinical evenings, and practica.

After successful completion of that first year, the license-seeking candidates are then folded completely into the general program.

I think this paragraph should be eliminated from the handbook. The description of the curriculum that follows is based on the five-year design for those without prior clinical education and experience, who are seeking a license in Psychoanalysis.

The curriculum has seven components:

1. The first year, as described above, is only for those students who are seeking a Psychoanalytic license. It introduces non-licensed candidates to the basic foundations of Psychoanalytic theory and practice and prepares them for clinical work.
2. Four years (minimum) of required courses in readings from the Collected Works of C. G. Jung. Those four years of readings repeat in a rotation, such that within any four year period, all required courses will be offered.
3. Four years (minimum) of elective content classes. These classes explore integral and related topics in the Jungian field and the broader field of psychoanalysis, such as ethics, clinical field theories, transference and counter-transference, symbol systems, mythologies, neurobiology, other schools of theory etc.
4. Case Seminar is required for two trimesters each year, for four years.
5. Dream practica: These day-long classes develop various perspectives on interpretation and theory of dreams. There are six of these each year, typically on Sundays. 24 are required for graduation.
6. Colloquium weekends. These begin on a Friday afternoon and end on Sunday afternoon. These colloquia are opportunities for the whole community, analysts and students, to explore a topic in depth. Theoretical and clinical papers are given, large and small group discussions are held and group process is facilitated. They are held at a conference center in Rhinebeck, N.Y.
7. Reading tutorials. The students may request optional tutorials with a faculty member. Many students choose to use these optional tutorials in their preparations for the JPA Exam.

The curriculum focuses on a spectrum of ideas and methods based upon the view that Jungian analysis and theories of psychological process are applicable throughout development and are relevant to the entire spectrum of psychopathology and psychological experience. Clinical and archetypal disciplines are understood from an integrated perspective, which assumes and explicates the resonance among models of personality structures, transference paradigms, symbolization, and constructivist narratives. This approach brings the interactive alchemical model of the transformation available through

analysis into conscious focus. The curriculum is compatible with, and informed by, the contemporary understanding of depth psychological process as unfolding with this interactive field, which reflects the psyche in both its multiplicity and unity.

As with all professional training curricula, the JPA program integrates theory and practice, with readings, courses and seminars organized around major themes and areas of proficiency which in turn form the basis of a mid-program examination (see below). Courses are designed to reach across the demarcations of areas of proficiency; any given course may cover several areas. A sample of courses is provided below. The elements of the curriculum – focused Case Seminars, content courses, colloquia for the entire training community, and with visiting analysts and scholars, encourages the culture of a learning community. A shared sensibility emerges that allows for a deep appreciation of the multiple layers of the life narrative, both historical and symbolic, literal and metaphoric, existential and mythopoeic, as these emerge in the unique experience of each participant.

This paragraph is not needed for the handbook, or it should be in the LT section For those candidates seeking NY State licensure in Psychoanalysis, the New York State Commissioner's Regulations designates nine categories of proficiency, each requiring 45 hours of instruction. Our curriculum fulfills most of the required areas of learning within the first year introductory courses and the repeating courses of Readings in the Collected Works of C. G. Jung (CW). (see below in section XI for an explanation of how an LT candidate can accrue the hours.)

Curriculum Areas of proficiency:

This list comprises a bare skeleton of what is offered, but is presented as an indication of the scope and flavor of the essential areas of study and mastery necessary for graduation as well as the ongoing concerns of the JPA learning community:

1. Symptom and Symbol Formation

Psychopathology: Causation and Telos
Teleology in Jungian Analysis and Psychic Process: Source Works in Contemporary Literature
Numinosity and Creativity in Analytic and Developmental Traditions:
Relative Uses of Illusion, Fiction, and Image

2. Fields of Psychological Process

- a. Intrapsychic: Complexes, Dreams, Defenses, Character Structures
- b. Interpersonal
- c. Transferential
- d. Community/Group/Culture
- e. Transpersonal

Jung's Clinical Vignettes: From the Collected and Uncollected Works

Dissolve and Coagulate: Complexes, Dissociability, Organization, and
Dissociation
The Archetype: Historical, Classical, Dynamic, and Contemporary
Interpretations
The Cultural Unconscious
Jungian Hermeneutics and Semiotics

2a. Four Years of Dream Practicum – Which covers dream theory, applications of various approaches to dreams, hermeneutics, active imagination and other imaginal techniques, field theory, symbol formation, mythopoesis, as well as aspects of relevant neuroscientific and psychological literature.

3. Transformational Systems: Images and Applications

Alchemy and *Mysterium*
Gnosticism
Creation and Dissolution of Consciousness
From Africa to Alchemy: Egyptian States of Mind
Contemporary Jungian Discourse
Psychic Reality and States of Mind: Interpretive Modes of Imagination

4. Mythopoesis and Mythologems

Mythologems and Their Psychodynamic Applications
Creation of Consciousness: Personality Structures and Contemporary
Psychoanalytic Theories as Modern Mythologems

5. Psyche-Soma Conjunctions

Neuroscientific Literature on the Nature of Mind and Psyche
Individuation and Its Manifestation: The Various Relationships to
Psyche's Objectivity
Symbol/Psyche/Body

6. Analytic Attitude and Techniques

The Depth Dimension of Analytic Ethics
Amplification and Active Imagination
The Question of Technique in Jungian Psychoanalysis
Amplification, Interpretation, and the Transferential Field
Survey of Techniques in Jung's Collected Works

IV. Feedback/Evaluation/Examination

Assessment is seen as an ongoing dialogue between the candidate and his/her Advisors, faculty members, and supervisor. It focuses on professional competence, mastery of the theory and clinical practices outlined in the curriculum, as well as the development of the capacity to work symbolically. It takes place within three basic venues: immediate "point-of-contact" between candidate and faculty including a minimum of one meeting per trimester with a candidate's primary Advisor, an oral or written examination, and a graduation project. Upon admission to the program, 2 of the three of a candidate's original Admissions Committee are assigned as his/her on-going Advisory Committee. These 2 are augmented by a third analyst chosen by the candidate during their first year.

One of these advisors shall be selected to become the candidate's primary Academic Advisor. The purpose of the Advisory Committee is to help keep track, along with the candidate, of what courses have been taken and may be needed, and what supervision hours completed, to participate in mediation should unusual circumstances arise, and to function as an all-purpose guidance group throughout training. In the learning community model, the Advisory Committee serves as the primary source of information and advisement and given its excellent knowledge of the candidate, it can serve as well as a critical feedback mechanism for areas that need attention.

Point-of-contact assessments are on-going discussions between a candidate and his/her instructors and supervisors that focus on areas of proficiency and on areas where additional learning is necessary. These assessments remain between candidate and faculty member, i.e., in the context in which they arise. While an end-of-class summary meeting is desirable as a focused period of reflection, point-of-contact assessment is meant to be on-going so that candidates may benefit immediately from faculty feedback.

Written summaries are available to the candidate upon request, and a notation of satisfactory final assessment in each class is necessary for credit to be accrued. As well, candidate evaluations of each class are gathered in both individual written form and community-wide in-person meetings

Examination:

Candidates are expected to demonstrate their understanding and competency of Jungian psychoanalytic theory and practice. This is done via a comprehensive exam. The examination may be either oral or written, at the candidate's discretion, and may be taken at any time during training, also at the candidate's discretion.

When the candidate feels ready to take the examination, and has discussed it with the Advisory Committee, he/she shall notify the Director of Training who shall help the candidate form his/her Exam Committee. This committee shall be comprised of one person (selected by the candidate) from the candidates' Advisory Committee, one person assigned by the DoT from the JPA Exam Committee Panel and a final analyst selected by the candidate from amongst the body of JPA analysts.

While the form of the Exam is left open for the candidate to develop with their Exam Committee, the content is expected to show mastery of the 7 major thematic areas presented in the catalogue. These are: Symptom and Symbol Formation, Fields of Psychological Process, Theory and Practice of Dreams, Transformational Systems, Mythopoeisis and Mythologems, Psyche-Soma Conjunctions, and Analytic Attitude and Techniques. (See Section III: Curriculum for more details)

Each area should be covered both with a discussion of relevant Jungian theory and illustrated with clear clinical examples of these theoretical stances in application. Many examinations include a degree of reflection on the part of the candidate concerning what proficiencies a graduated analyst should have. The exam thus comprises the candidate's manifestation of these proficiencies in theory and practice.

The candidate's exam committee is encouraged to operate in a consensual style in its review of the exam. A candidate may be asked to rewrite portions of the exam at the request of the committee members. The goal of the exam is for everyone to be satisfied with the experience as a constructive part of becoming an analyst as well as a manifestation of analytic knowledge and practice.

In the event that the committee is unable to come to a consensual determination, the matter may be referred to the Training Committee for further discussion and, if necessary, a final decision.

The Graduation Project:

The Final Project is an original project or paper, developed in conjunction with an advisor, and a member of the Consultation/Advising Panel. Its purpose is to demonstrate and provide an opportunity for the integration of a candidate's development and work. Candidates are encouraged to explore in small groups or individually, an aspect of the curriculum that is of particular interest to them. Faculty consultation is encouraged and given throughout this intensive study. When the candidate, advisor, and Consultation/Advising Panel member consider the project complete, it is presented to the entire training community.

In preparing to develop the final project, the candidate notifies the Director of Training that he/she is ready, and the Project Committee is formed. This committee is comprised, like the Exam Committee, of one analyst chosen from the candidates' advisory committee, one assigned from the JPA Project Committee, and a final analyst also selected by the candidate from the JPA body. Any of these may serve as the primary reader/advisor to the candidate.

The parameters of the final project are quite open as to form and content. It comprises the opportunity to delve deeply into an area of theory and practice that the candidate feels drawn to, and then to present this work to the community as a whole. Although envisioned as a much more openly creative process than the Exam, the candidate may be

asked to rewrite portions at the request of the committee. Once the committee approves, the candidate may request a date for its presentation at a JPA Colloquium.

Every effort is made for this process to be a consensual one, with differences worked out in discussion amongst the committee members and the candidate. In the event that this is not possible, the matter may be referred to the Training Committee for discussion and/or final decision.

The Training Committee shall be informed no later than one month before the colloquium of presentation that the candidate is ready to present his/her work to the community. The presentation itself is intended to be a demonstration of readiness for graduation and a contribution to the on-going programs and development of the JPA learning community.

Mediation of Unusual Circumstances: In cases where there is a strong difference of opinion or perception between a faculty member and a candidate regarding the work of the candidate, a mediation session is convened. The purpose of mediation is to enlarge the understanding of the training issues involved and to discuss solutions to the training issues raised. The mediation committee will consist of the candidate, the instructor or supervisor, a member of the Consultation/Advising Panel, and a faculty member of the candidate's choosing. Should the mediation committee fail to resolve the issues raised, the matter will be referred to the Steering Committee of the JPA for review and consideration. The JPA training program reserves the right to ask a candidate to leave the program should his/her competence prove unsatisfactory.

Note: candidates may take a leave-of-absence should circumstances warrant. This is granted in conjunction with a candidate's Consultation/Advising Panel, and approved by the Steering Committee.

If a candidate does not attend a given class or event, he/she will not receive credit (make-ups or emergency absences may be scheduled at the discretion of the instructor).

Note on Control Supervision:

When the candidate is ready to begin control supervision and his/her Advisory Committee concurs, the Director of Training and Administrator shall be notified so that the hours will be correctly recorded. Candidates are expected to do control with a different analyst than their ongoing supervisor unless petition is made to the Training Committee.

V. Requirements For Graduation

* The completion of 175 credits for those taking the five-year program or the completion of 140 credits for those on the four-year track (who are not seeking the psychoanalytic license.)

* The completion of a minimum of 300 hours of Jungian analysis with an IAAP analyst.

* The completion of 260 hours of clinical supervision with a JPA member Jungian analyst. Of those hours, 88 are Control supervision. To complete the supervision requirement, candidates are typically in private supervision once per week over four years and in addition, in Control supervision for two of those four years.

* The completion of 750 hours of supervised clinical analytic work. (1500 for LT candidates, see below).

* A minimum of 24 Dream Practica

* Passage of the Examination

* Completion and presentation of the Graduation Project to the JPA community.

Note: all graduates receive the same credential upon graduation regardless of licensure eligibility or credentials upon enrollment.

VI. Location

The JPA office is located at 393 West End Avenue, suite 1-E, New York, New York, 10024. This office is used for classes and seminars, but is primarily for the use of our LT candidates who must see their patients there.

Seminars and classes are also held in the professional offices of analyst members. Our 3-day intensive weekend colloquia convene at the Delamater conference center in Rhinebeck New York NY, or at other suitable venues.

VII. Resources and Libraries

Included in tuition is membership to two institutions that specialize in Jungian studies:

1. The Kristin Mann Library, located in the C. G. Jung Center at 28 East 39th Street, NYC 10016

“Focused on the work of Carl Gustav Jung, the Kristine Mann Library is well known as an important and accessible resource for Jungian studies. The Library, established in the 1940's by the Analytical Psychology Club of New York, collects and catalogs books, papers, journals, audiovisuals and other materials by and about C.G. Jung and others in the field of Jungian psychology. The KML collection also includes materials in related areas of study, such as Eastern and Western religions, alchemy, mythology, symbolism, the arts, anthropology, psychoanalysis and general psychology.”
(quoted from the KML website)

2. The Archive for Research in Archetypal Symbolism (ARAS) also located at the C. G. Jung Center which is
“a unique pictorial archive of mythological and symbolic images. The collection includes more than 16,000 images that illustrate the occurrence of archetypal themes across the world's cultures. The images are catalogued, annotated, and cross-referenced to enable consultation.” (quoted from the ARAS website.)

In addition, the office space at 393 West End Avenue houses an increasing number of books by Jung and Jungians donated by Analyst Members for the use of our students. Faculty members may also make their professional libraries available for the training of analysts as an additional resource.

VIII. Associations

The JPA is a member of the International Association for Analytic Psychology (IAAP) and the National Association for the Advancement of Psychoanalysis (NAAP). It is a collaborating institution of the Philemon Foundation, devoted to the publication of the complete works of C. G. Jung.

The JPA is a not-for-profit organization. The JPA does not discriminate on the basis of race, religion, national origin, marital status, age, sex, sexual orientation, or disability as designated by applicable law.

The JPA is fully chartered by the State of New York by a provisional charter from the New York State Board of Regents, such charter as is granted to all qualified educational organizations.

IX. Faculty

All our Analyst Members teach and supervise our candidates. In addition to our members, eminent Analysts and scholars join us at colloquium and clinical evenings to teach and instruct. (See appendix for Listing and Curriculum Vitae of our members.)

X. Administration

The JPA is governed by a Board of six elected officials which comprise the Steering Committee (SC): President, Vice President, Treasurer, Secretary, Director of Training, and a Public Representative. As directed by our by-laws, they oversee both the Society and the Training Program.

Our current officers (as of 1-2-08) are:

President: Beverley Zabriskie, LCSW
Vie President: Margaret Klenck, MDiv, LP
Treasurer: Harry Wells Fogarty, PhD, LP
Secretary: Donald Grasing, LCSW
Director of Training: Morgan Stebbins, MDiv, MSW
Public Representative: Janice DeYoung-JD, MPA

In addition to the Steering Committee, there is a standing Training Committee headed by the Director of Training, which oversees curriculum development and immediate training matters. Other committees, for Exams, and Graduation Projects are created as need arises.

All leadership positions in the JPA, either elected or volunteer, are unpaid.

XI. License Track (LT) Candidate Section

The License Track candidates are enfolded in the JPA Program and are required to fulfill the same requirements as a minimum. In addition and for clarification, LT candidates have some additional academic and administrative responsibilities that lead to the fulfillment of State regulations and enable candidates to sit for the N.Y.S. Examination in Psychoanalysis. An outline of these requirements are as follows:

- a. LT candidates take one year of classes designed to introduce them to the clinical field and to specific clinical techniques. LT candidates take other classes with the body of JPA candidates as they wish, including the Practica and Colloquia.
- b. Payment of analytic fees: The analyst bills the analysand/candidate at the end of each month. The analysand/candidate pays the JPA, which records the hours of analysis for that month in the student's file and office records, and then pays the analyst.
- c. Payment of supervisory fees: The Supervisor bills the candidate monthly. The candidate pays the amount to the JPA which will record the hours of supervision for that month in the student's file and office records and which then pays the supervisor.
- d. LT candidates may only see patients in the JPA office space. A number of hours is reserved for this work, with scheduling to be worked out amongst the LT candidates as needed.
- e. Payment of fees to the candidate for their work with their patients: The patient shall write a check to the JPA for the full amount. The candidate turns this in to the JPA along with an indication of the number of hours it represents. The JPA records the hours and in turn reimburses candidates the same amount for their work.

- f. LT candidates must accrue 1500 clinical supervised hours, which amounts to the 750 hours of face-to-face analytic work and another 750 hours of related clinical experience.
- g. The LT candidate records his/her courses as fulfilling one of the NY State areas of expertise. Forty-five hours (9 class credits – usually this means 3 classes) are required in each of these nine areas. Below is an example of how courses given at the JPA also fulfill the State requirements (State Areas of Expertise are underlined).

(Note: “ CW “ stands for The Collected Works of C. G. Jung)

1: Personality Development

- 1 trimester of psychopathology, diagnosis, a Jungian view of the DSM (required first year)
 - 1 trimester of Therapeutic Dynamics I: symptom, symbol, resistance, transference/counter-transference (required first year)
 - 1 trimester of Vol. 6 CW: Psychological Types
- total 45 hours/9 credits

2: Psychoanalytic theory of psychopathology:

- 1 trimester of the history of psychoanalysis, including Vol.4: Freud and Psychoanalysis (required first year)
 - 1 trimester of Vol. 8 CW: The Structure and Dynamics of the Psyche
 - 1 trimester of Vol. 16: The Practice of Psychotherapy
- total 45 hours/9 credits

3: Psychoanalytic theory of psychodiagnosis

- 1 trimester of therapeutic Dynamics II: symptom, symbol, resistance, transference/counter-transference (required first year)
 - 1 trimester of Vol. 7 CW: Two Essays on Analytical Psychology
 - 1 trimester of vol. 9i CW: Aion
- total 45 hours/9 credits

4: Sociocultural influence on growth and psychopathology

- 1 trimester of Vol. 11 CW: Psychology and Religion
- 2 trimesters of elective classes on various mythological systems. (In the course of 5 years, dozens of such courses will be offered. Please see current curriculum for examples)

total 45 hours/9 credits

5: Practice techniques, dreams and symbolic process

-We give 6 dream practica a year. Each practicum is 6 hours long. Students are required to attend for all 5 years of our program. This totals 30 practica in the five years.

total 180 hours/? credits

6: Analysis of resistance, transference and counter-transference

-2 trimesters of Vol. 16 CW: The Psychology of the Transference
-1 trimester of Vol. 14: Mysterium

total 45 hours/9 credits

7: Case Seminar

-a minimum of 8 trimesters of case seminar required by the JPA, whereas NY State requires only 45 hours.

total 120 hours/24 credits

8: Practice in psychopathology and psychodiagnosis

-1 trimester Vol. 12 CW: Psychology and Alchemy
-1 trimester The Seminar on Dream Analysis (Jung /Bollingen 1984)
-1 trimester of an elective course addressing this topic

total 45 hours/9 credits

9: Professional ethics and psychoanalytic research methodology

-1 trimester of the 5th year case seminar, which will focus on formulating and writing case material
15 hours
-over the course of 5 years, 2 practica and 1 colloquium will be devoted to ethics.

47 hours

-Student tutorials focusing on preparation for the JPA exam and preparation for the graduation project presentation may also be counted in this category.

XII. Referral Process

People contacting the JPA for a referral to a Jungian analyst or candidate are given a list with all our analysts and candidates and their contact information, fee ranges and pertinent specifics of practice, ie., individual work, couples work etc.

This list is found on our website.

For the purposes of our referral lists, a low fee is considered under \$50.00 a session, a moderate fee is considered between \$50.00 and \$100.00, and a full fee is above \$100.00

note: In this document, the term Analyst in Training (AIT) is used instead of “candidate” for the purposes of clarification to the lay public about the nature and professional status of our students.

The following is the text of our referral listings:

The Jungian Psychoanalytic Association (JPA) is a society of Jungian Analysts as well as a training program in Jungian Analysis.

All our Analyst members are certified by the International Association of Analytic Psychologists (IAAP) and those who practice in New York are licensed to practice in the mental health field by the State of New York. Most of our Analysts in Training (AIT's) who reside in New York are also licensed by the State of New York, and all AIT's are in supervision with JPA Analyst members.

Analysts and AIT's set their own fees, so please refer to the list below for information about the range of fees each is willing to consider. They also set their own schedules, so contact the Analyst or AIT directly to set up a consultation.

Please visit our web site at www.jungianpsych.org to learn more about us and our program. You may also call 212-956-2171 for clarification about our referral process.

XIII. Personal Analysis for Candidates

Candidates must be in Jungian analysis throughout their training. A minimum of 300 hours of analysis is required for graduation. . Candidates are free to choose any analyst in good standing with the IAAP. Analysts set their own fees. Those fees will vary based on seniority and experience. Analytic fees within the JPA range from \$125.00 to \$250.00 per session.

A recently graduated analyst will not analyze a matriculated candidate for at least five years.

XIV. Supervision of Candidate's Clinical Experience

Candidates must be in clinical supervision with a JPA analyst member during their training. In addition, during the final two years of training, candidates are in "control" supervision, an intensive supervision of one ongoing case. A minimum of 260 hours are required for graduation, of which 88 hours are "control."

Candidates are free to choose their supervisors from among the analyst members of the JPA. Our analyst members all meet the requirements for supervision established by the Regulation. No one will supervise or lead a case seminar until they have been practicing at least five years from the time they graduated from an IAAP certified Jungian Training Program. Supervision fees vary depending on the seniority and experience of the supervisor. Supervision can cost anywhere between \$125.00 to \$200.00 per session.

XV. Program Costs to Candidates

Annual full-time tuition is \$4000. This is based on a fee of \$100 per credit plus a \$500 matriculation fee per year of study. Full-time attendance is considered to be 35 credits per year. A breakdown of the program's cost is below. Fees for analysis and supervision are approximate and will vary among analysts.

Fees for the 4-Year Program (non-license-seeking)

Application Fee	\$150
Tuition for 4 years (140 credits at \$100 per credit)	\$14,000
Matriculation fee: \$500 per year for 4 years	\$2,000
Private supervision: 172 hours at \$150 per hour	\$25,800
Control supervision: 88 hours at \$150 per hour	\$13,200
Analysis: 300 hours at \$150 per hour	\$45,000
Total estimated cost for 4 year Program:	\$100,150

Fees for the 5-Year Program (LT, license-seeking)

Matriculation fee: for 5 years	\$2,500
Private supervision: 172 hours at \$150 per hour	\$25,800
Control supervision: 88 hours at \$150 per hour	\$13,200
Analysis: 300 hours at \$150 per hour	\$45,000
Tuition for 5 years (175 credits at \$100. per credit)	\$17,500
Administrative fees (\$4500/year)	\$18,000
Total estimated cost for 5 year Program:	\$121,150

Refund policy: A candidate is able to withdraw from a class up through the second week of a trimester and receive a full tuition refund. There are no refunds for community Colloquia Weekends.

Cost of books: It is hoped that candidates will already have or will acquire the Collected Works of C. G. Jung, as this collection forms the basis for our core curriculum, as well as being essential reading for a professional career as a Jungian Psychoanalyst. However, no one is required to buy books. Most of the assigned reading for classes can be found at the Kristine Mann Library or can be borrowed from faculty if necessary.

Financial Aid: At this time we do not offer any financial aid.